Patient Form Doctor/Dentist:	<b>□</b> healthystart <sub>®</sub>	ste Vestonsmíles				
Patient's Name:	DOB:	Age:				
Filled Out By:	Relationship to Patient:					
Sleep Disordered Breathing Questionnaire for Children						

Please indicate to what degree your child exhibits any of the following symptoms using the scale of severity below. The initial score column should be evaluated and dated at first appointment and the follow-up score column should be evaluated and

dated after 3 months of treatment by the same person who filled out the initial assessment.									
Date of Initial Assessment: Pediatrician:				Date of Follow-up Assessment:Filled Out By:					
Not	Present: 0	Very Mild: 1	Mild: 2	Moderat	e: 3	Pronounced: 4	Severe: 5		
INITIAL SCORE	FOLLOW-UP SCORE			INITIAL SCORE		OW-UP ORE			
<ol> <li>2</li> <li>3</li> <li>4</li> <li>5</li> <li>6</li> <li>7</li> <li>8</li> </ol>	week) Snores Snores Has lab at nigh Has into breath secon Has sto than 2 Hypera Mouth Mouth Freque Allergy Asth Oth	only infrequently fairly often (2-4 habitually (5-7 national) habitual	nights/week) ights/week) bud breathing g where or more ling more day leeping morning	17 18 19 20 21		Grinds teeth Frequent throat inference infection feets sleepy and/or the day Difficult time listening interrupts Fidgets with hands quietly*:  Muscula Restless Ever wets the bed Bluish color at night day Nightmares and/or	ections ons irritable during ng and often or does not sit r tics (wiggles) legs t or during the night terrors		
14. <u> </u>	Talks ii	n sleep bility in school*:				☐ Feels sad ☐ Feels depresse	2d		
±0	│ □ Mat		е	30		Speech problems*			
	☐ Readin	g *	**If scored greater than 0, please continue to Speech Questionnaire on the page 2						
		*	*Please indicate with an 🗵 if condition is present						

Was the reason for coming to this doctor for SLEEP or DENTAL issues?\_\_\_\_\_\_

## Speech Questionnaire for Children Whealthystart stevestonsmiles Continued from #30

## **Speech Questionnaire Further Speech Assessment**

	Not	Present: 0	Very Mild: 1	Mild: 2	Moderate:	3	Pronounced: 4	Severe: 5
	NITIAL SCORE	FOLLOW-UP SCORE			initial score	FOLLOW- SCORE	UP	
1			u or do others have erstanding your chi	3	9		_Seems winded wher	n increasing
2		Difficu	ılt to understand ov	ver the	10		_Any difficulty in swal	lowing
		phor	ne		11		_Do you think your c	hild might have
3. <u></u>		Uses g	grunts or screams r	more than			a stutter	
		word	ds				Any family history of a	a stutter? Y/N
4.		Lisp			12		_Tourette's Syndrome	9
5. <u></u>		Hoars	eness		13		_Family History of a s <sub>l</sub>	peech or
6.		Nasal	Speech				language disorde	er
7		Has fru	ustration when atte	empting to	14		_Any speech therapy	
		spea	ık				If so, how long?	
8.		Often syllak	uses words with o ples	nly 1 or 2				

## **Specific Articulation Questions**

	Not Present: 0	Very Mild: 1	Mild: 2	Moderat	e: 3 Pronounced: 4	Severe: 5
1	"thum (Child rep	r "hat", "kif" for "kiss", b", or "bav" for "bath laces a "t, d, n, s, z, t	"	6	"ship" for "chip", "shoo sh choo" (Child replaces a "ch" or "sh, v, f, th	a "j" sound with a
2		o, m, w, f, or v") " for "rabbit", "yewo" w" "weg" for "leg", "; "wun, for "run"	oway" for	7	"pasghetti" for "spaghetti "elephant", "baksit" for " (Child changes position	", "efelant" for basket" of a sound within
3. <u> </u>	with a "tock" f	aces an "r" with a "w "w" or a "y") or "sock", "dump" fo for fan", "bat" for "fat	r "jump",	8	a word "stuh-reet" for "street", "fo "frog", "buh-lue" for "blu for "please"	uh-wog" for ue", "puh-lease"
4	a cons "sum" fo "mothe	laces a "s, f, v, z, th, j sonant such as "p, b or "thumb", "muhzer er" laces a "p, b, m, w, t	, <b>t, d, k, g")</b> " for	9	(Child inserts "uh" into w "doat" for "goat", "tuhtie" "tup" for "cup", "hud" fo (Child replaces a "k" or a	for "cookie" r "hug" ı "g" with "t" or "d")
5	with a	"t, d, s, z, n, or L") or "dog", "cop" for "to oat", "key" for "tea" aces a "t" or a "d" wi	op", "boke"	10	"sue" for "shoe", "sip" for "mezza" for "measure" (Child replaces a "sh" wi	·
Based on Ba	auman-Waegler, J.A. 2012, Bernthal, -Tain®, Inc. 2019	et al. 2013, Bowen 1998, and Grur	well 1997. 2	1		